

**English Language Literacy 9-12**  
**Period 3**  
**Wall High School**  
**2024-2025**

**Mrs. Yates**

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**Extra Help**

- **Unit Lunch B Day**

**Marking Period Schedule**

<b>Marking Period 1</b> 9/4/2024-11/6/2024	<b>Marking Period 3</b> 1/28/2025-4/1/2025
<b>Marking Period 2</b> 11/11/2024-1/17/2024	<b>Marking Period 4</b> 4/2/2025-6/5/2025
<b>Midterm Exams</b> 1/21/2025-1/27/2025	<b>Final Exams</b> 6/6/2025-6/13/2025

**Course Description**

The purpose of this course is to provide a foundation in content and language acquisition for newcomer students in grades 9th-12th. After completing this course, students will have gained language to be able to communicate basic needs, interests, and school related concepts in English. Furthermore, students will be able to apply basic English grammar concepts through reading, writing, speaking and listening.

**Units of Study**

Unit 1: All About You

Unit 2: Free Time

Unit 3: Family

Unit 4: School

Unit 5: Shopping

Unit 6: Entertainment

### **Classroom Expectations**

- Be on time and prepared to learn.
- Be mindful of your behavior, words, and actions.
- Be respectful to one another.

### **Cell Phones:**

- Cell phones are NOT allowed in the classroom.
- Cell phones must be turned off and placed in the pocket holders when you first walk into class.

### **Behavior:**

- One warning will be given.
- A phone call home will be made.
- Referral to an administrator.

### **Materials & Available Resources**

- Let's Talk English Online Program/worksheets/organizers
- Teacher created worksheets

### **Notebooks and Supplies(TBD):**

- Pen/Pencil
- Folder/Binder(if you have an extra)
- Notebook

### **Grading Breakdown**

Each quarter grade is based on a percentage model; the following grading formulas have been established.

#### **Marking Period Category Percentages**

<b>Category</b>	<b>Minimum Number</b>	<b>Percentage</b>
Major Assessments	2	40%
Minor Assessments	4	40%
Participation/HW/CW	10	20%

## Course Grading

Category	Percentage
Marking Period 1	25%
Marking Period 2	25%
Marking Period 3	25%
Marking Period 4	25%

## Marking Period 1

(\*Marking Period time lines/assignments/assessments/projects as per Let's Talk English program\**Subject to revision* )

Big Ideas	Topics/Themes/ Concepts	Activities and Assessments	Timeline (Number of Classes)
<p><b><u>All About You</u></b></p> <ul style="list-style-type: none"> <li>Learning about USA culture can help to create conversation and a sense of belonging</li> <li>Language can be used to create conversation between new people</li> <li>Discussing where we are from and where we live can create new connections with people</li> <li>The application of numbers in everyday life can assist in various situations.</li> </ul>	<ul style="list-style-type: none"> <li>Understand everyday expressions and very basic phrases</li> <li>Introduce themselves and answer personal questions</li> <li>Interact in a simple way with others</li> </ul> <p>Vocabulary: Section 1: Greetings and Introductions Section 2: Places to Live Section 3: Using Numbers</p>	<p><b>Section 1: Greetings and Introductions</b> <b><u>Vocabulary Activities:</u></b> <b>ACTIVITY 1.1.5 - LISTEN:</b> Type the letter that you hear <b>ACTIVITY 1.1.6 - LISTEN &amp; WRITE:</b> Type the vocabulary word you hear being spelled <b>ACTIVITY 1.1.7 - SPEAK:</b> Record yourself spelling each vocabulary word. Say the name first then spell it. <b>ACTIVITY 1.1.9 - READ:</b> Choose the correct phrase that best completes each conversation. <b>Grammar (N/A)</b> <b><u>Conversation Activities:</u></b> <b>ACTIVITY 1.1.12 - Spelling Names:</b> In partners, students practice spelling common names in English through listening and writing. <b>ACTIVITY 1.1.13 - READ:</b> Multiple Choice <b>ACTIVITY 1.1.14 - READ:</b> Sentence Jumble</p> <p><b>Section 2: Places to Live</b> <b><u>Vocabulary Activities:</u></b> <b>ACTIVITY 1.2.5 - LISTEN:</b> Listen to the following people introduce him or herself. Choose which state each person is from. <b>ACTIVITY 1.2.6 - LISTEN:</b> Listen to the following vocabulary words. Then choose the word you hear <b>ACTIVITY 1.2.7 - WRITE:</b> Put each statement or question in the correct word order <b><u>Grammar Activities:</u></b> <b>ACTIVITY 1.2.8 - READ:</b> Match each image with the correct pronoun</p>	20 classes

		<p><b>ACTIVITY 1.2.9 - READ:</b> Choose the correct pronoun to replace these nouns</p> <p><b>ACTIVITY 1.2.10 - WRITE:</b> Fill in each blank with the correct pronoun</p> <p><b>ACTIVITY 1.2.12 - LISTEN &amp; WRITE:</b> Listen to the following conversations. Fill in each blank with the correct conjugation of the verb <i>to be</i> that you hear.</p> <p><b>ACTIVITY 1.2.13 - SPEAK:</b> Use the subject given and the country to say a sentence. Use the correct form of the verb “<i>to be</i>” to say where each person is from.</p> <p><b><u>Conversation/Reading Activities:</u></b></p> <p><b>ACTIVITY 1.2.14 - Where are you from?:</b> Talk with your group about where your families are from</p> <p><b>ACTIVITY 1.2.15 - Where are they from?:</b> Ask and answer questions with a partner to find out which name goes with which country</p> <p><b>ACTIVITY 1.2.16 - READ &amp; WRITE:</b> Answer questions as if this is your passport. Use complete sentences.</p> <p><b>Section 3: Using Numbers</b></p> <p><b><u>Vocabulary Activities:</u></b></p> <p><b>ACTIVITY 1.3.2 - LISTEN, READ &amp; SPEAK:</b> Look at images and repeat the sentences. Click “definition” to see the word or phrase in your language.</p> <p><b>ACTIVITY 1.3.3 - LISTEN &amp; SPEAK:</b> Listen and repeat the following numbers 0 - 100.</p> <p><b>ACTIVITY 1.3.4 - LISTEN &amp; SPEAK:</b> Listen and repeat the following numbers 11 - 20.</p> <p><b>ACTIVITY 1.3.5 - LISTEN &amp; SPEAK:</b> Listen and repeat the following numbers 20 - 30 and every 10 up to 100.</p> <p><b>ACTIVITY 1.3.6 - READ:</b> Match each number word with the numeral.</p> <p><b>ACTIVITY 1.3.7 - LISTEN:</b> Listen to the number said 0-20. Pick the correct number.</p> <p><b>ACTIVITY 1.3.8 - LISTEN:</b> Choose the number that you hear</p> <p><b>ACTIVITY 1.3.9 - SPEAK:</b> Say the number that you hear</p> <p><b>ACTIVITY 1.3.10 - LISTEN &amp; WRITE:</b> Type the phone numbers you hear in the blank</p> <p><b>ACTIVITY 1.3.11 - SPEAK:</b> Say the following numbers</p> <p><b><u>Grammar Activities:</u></b></p>	
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		<p><b>ACTIVITY 1.3.12 - LISTEN:</b> Listen to the following students talk about their age. Select the age you hear.</p> <p><b>ACTIVITY 1.3.14 - READ &amp; WRITE:</b> Rewrite the words in bold using contractions</p> <p><b>ACTIVITY 1.3.16 - SPEAK:</b> Change the subject and the verb to be a contraction</p> <p><b>Conversation/Reading Activities:</b></p> <p><b>ACTIVITY 1.3.17 - Name and Phone number:</b> Take turns asking and answering questions about names and phone numbers</p> <p><b>ACTIVITY 1.3.18 - Ask and Answer Questions:</b> Take turns asking and answering questions</p> <p><b>ACTIVITY 1.3.22 - READ &amp; SPEAK:</b> Find each person's business card. Spell his/her name and say the phone number</p> <p><b>Assessments:</b> Projects 1 and 2 Unit 1 Assessment</p>	
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**Make-up Work as per Student Handbook**

- Students who are absent from class for any reason will be required to make-up the work missed in each class. Completion of this work should take approximately the same amount of time as the student missed from class. In extreme cases of prolonged absence, (more than five consecutive days,) the Principal may grant extra time for the students to complete missing assignments. Students will receive an incomplete grade pending the submission of the missing assignments. Students will receive a zero for any work that is not completed by the designated timeline.
- It is the student's responsibility to obtain all make-up work from his/her teachers immediately upon return to school. Failure to obtain makeup work is no excuse for not completing work missed. Students have the same amount of time that they have been absent to make up the work.

**Academic Integrity Policy as per Student Handbook**

**Plagiarism Policy**

- **Freshmen:** On the first offense, the student may rewrite for a maximum grade of 55. The rewrite should be closely monitored by the teacher because on the freshmen level we are concerned with students' understanding of the process. On the second offense, the student receives a 0 grade for the final product. (Students' offenses will be filed in the supervisor's office.)

- **Sophomores, Juniors and Seniors:** If the teacher finds that the plagiarism is flagrant or pervasive and can document the same, the assessment may receive a grade of zero.

### Cheating

Students are expected to conduct themselves honestly and with integrity in their work. All forms of cheating and plagiarism are prohibited. Behavior that is unacceptable includes, but is not limited to the following:

- Copying another student's work;
- Working with others on projects that are meant to be done individually;
- Looking at or copying another student's test or quiz answers;
- Allowing another student to look at or copy answers from one's test or quiz;
- Using any other method (ie "cheat sheets", communicating in any form) to get/give test or quiz answers;
- Taking a test or quiz in part or in whole to use or to give to others;
- Copying information from a source without giving proper acknowledgment;
- Taking papers from other students, publications, or internet sources and claiming it as one's own work;
- Academic dishonesty in any other form including, but not limited to, tampering with computerized grade records;
- Giving or receiving answers and/or test questions to or from another student.

Violators of this policy will be disciplined on a case-by-case basis, depending on the seriousness of the violation, prior violations and other factors.

Disciplinary measures/consequences may include, but are not limited to the following:

- Redoing the assignment (see policy on plagiarism);
- Receiving a zero grade on the project, test or quiz;
- Letter sent to parent and placed in the student's file;
- Detention, suspension or expulsion.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

